



REF: D3G-25/24/4/24

- The Chief Executive Officer, Smart24 TV
- The Management, The East African Newspaper
- The Management, Bob FM Radio
- The Chief Executive Officer, Capital FM Radio
- The President/ CEO, Uganda National Students Association
- The Chief Executive Officer, Ariskoc Book shop
- The Director, National Library of Uganda
- The Queen of Buganda, Sylvia Nagginda
- The Honorable minister, Ministry of education

Dear Sir/Madam,





WRITING ANNUAL LEADERSHIP STORY

In respect of promoting literature in the best interest of Pan-Africanism, this is to propose that

- 1. Smart24 TV, The East African Newspaper and Bob FM Radio collectively award tuition to any student who identifies a topic, program and article with common interest on your Radio, in your newspapers and your TV. But there is need for employers to introduce pre-exam for graduate who apply for jobs so as to tame the rate of fake transcripts in society. While Capital FM Radio publish a Desert Island Book (DIB) derived from your records of Desert Island programs that you have compiled for years so as to educate the public about the realty of success marathon.
- 2. Uganda National Students Association partner with commercial banks and Telkom companies to conduct an annual science and artist award for the best students and graduate and also mobilize Asian students, Europe students, Middle East students, African students and America students in Uganda to write a poem on how the White Pig and the Black Monkey can co-exist with respect and publish them into a poetic book on condition that the accrued funds from the sale of the book are used for UNSA development. But It should be a policy for African Governments to stop issuing National I.D cards, Driving license, Passports, academic transcripts etc. to Africans who have colonial names so as to spiritually and emotionally disconnect ourselves from the bondage of colonialists to an extent that Africans whose National I.D cards, Driving license, Passports and academic transcripts carry the names of colonialists should be given an ultimatum to drop/abandon the colonial name were also GMOs and LGBTQs should as well be forbidden by African culture and Africa constitution.
- 3. First Lady Janet Museven and Queen Sylvia Nagginda collectively mobilize African countries to grant free education to Afghanistan girls through a Public-Private Partnership with Arab Companies as a gesture of hope to Afghanistan girls. But there is also need for government to set up a national academic database where employers can log on to verify the authenticity of an applicant's transcript.





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- 4. Ariskoc Book shop and National Library of Uganda mobilize Cultural Leaders, Chief Executives, Country Diplomats and Religious Leaders to write an annual leadership poem which carry their name, photo, title and drop it at the National Library of Uganda to publish them into a Poetic Slot Book Club (PSBC) which will motivate student's leadership on condition that the proceeds from the sale of the PBC are used to for the development of the National Library. But It should be a policy for the best university graduates in Africa who pass on merit to be employed by government
- 5. Ministry of Education and Sports, direct Primary schools and secondary schools to teach students in an international language, a mother tongue language and an African adopted language. For example, a school in the central region of Buganda should teach students in Swahili, Luganda and English. A School in the western region of Ankole should teach in Swahili, Lunyankole and English. Etc. And also set up a National Street Kids School (NSKS) where any child you pick from the streets is taken and when he/she clocks eighteen NSKS transfers him/her to a training school of police, military or prison.
- 6. National Library of Uganda should partner with Ariskoc Book shop on publishing a three in one (3in1) book which translates African proverbs into English, local languages and Swahili because it is unfortunate that most Ugandans think that speaking English is the yardstick of measuring intellectual capability yet even the most stupid American, British etc. does not speak Lunyankole, Swahili, Luganda or zulu. But to instill Pan-Africanism in children all primary and secondary school' students should as a matter of principle and policy recite Africa Union's Agenda 2063 every Monday morning to Friday morning at the parade.

Vours Futfiell,

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Of THREE

Officer

